

**QUESTIONNAIRE SURVEY FORM
PROGRAMME OUTCOME (PO) AND PROGRAMME
EDUCATIONAL OBJECTIVE (PEO)**

FEEDBACK AND VIEWS - PARENTS

BACHELOR OF ENVIRONMENTAL ENGINEERING WITH HONOURS
BACHELOR OF ENVIRONMENTAL ENGINEERING WITH HONOURS
SCHOOL OF ENVIRONMENTAL ENGINEERING
UNIVERSITI MALAYSIA PERLIS

PART A : RESPONDENT DETAIL

PARENT'S NAME : _____
 OCCUPATION : _____
 ALUMNI'S NAME : _____
 TEL NUMBER : _____

PART B : INFORMATION OF SURVEY

This questionnaire is part of an OBE process. Using the scale given, answer all questions that apply to you by selecting the corresponding box that best reflects your view. Use the provided space at the bottom if you have any additional opinions/comments.

Use the following scale and tick accordingly. Example

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Scale :

1	Strongly Disagree	2	Disagree	3	Neutral	4	Agree	5	Strongly Agree
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PART C : SURVEY QUESTION - PROGRAMME OUTCOMES (PO)

Programme Outcome Statements		SCALE				
		1	2	3	4	5
PO 1	I WANT MY SON/DAUGHTER TO BE ABLE TO Apply knowledge of mathematics, natural science, engineering fundamentals and an engineering specialization					
PO 2	I WANT MY SON/DAUGHTER TO BE ABLE TO Identify, formulate, research literature and analyse complex engineering problems					
PO 3	I WANT MY SON/DAUGHTER TO BE ABLE TO Design solutions for complex engineering problems and design systems, components or processes					
PO 4	I WANT MY SON/DAUGHTER TO BE ABLE TO Conduct investigations of complex problems using research-based knowledge					
PO 5	I WANT MY SON/DAUGHTER ABLE TO Create, select and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modelling					
PO 6	I WANT MY SON/DAUGHTER ABLE TO Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice					

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Programme Outcome Statements		SCALE				
		1	2	3	4	5
PO 7	I WANT MY SON/DAUGHTER ABLE TO Understand and evaluate the sustainability and impact of professional engineering work					
PO 8	I WANT MY SON/DAUGHTER ABLE TO Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice					
PO 9	I WANT MY SON/DAUGHTER ABLE TO Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.					
PO 10	I WANT MY SON/DAUGHTER ABLE TO Communicate effectively on complex engineering activities with the engineering community and with society at large					
PO 11	I WANT MY SON/DAUGHTER ABLE TO Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.					
PO 12	I WANT MY SON/DAUGHTER ABLE TO Demonstrate knowledge and understanding of engineering management principles and economic decision-making					

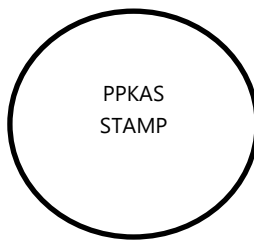
PART D : SURVEY QUESTION - PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

Programme Educational Objectives (PEO) Statements		SCALE				
		1	2	3	4	5
PEO 1	Graduates who have demonstrated career advancement in the field of Environmental/civil engineering or related field					
PEO 2	Graduates who are involved in a professional body or society					
PEO 3	Graduates who pursue life-long learning.					

PART E : COMMENT AND SUGGESTION

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Thank you.


Date: